



Curriculum Newsletter

Year 4 – Summer 2026

This term our learning journey is **London Calling**. When the children enter the classroom, they discover the belongings of a boy called Topher and a homework project book about Queen Victoria. We also discover a letter from Topher saying he lives in London, and he has time travelled back to Victorian London. He explains that Victorian London is not what he expected, and he needs our help to get back to present day. In the corner of our classroom, there was also a stone cat and some pawprints. Could Ka, the stone cat, be the secret to the time travelling? It looks like were heading to Victorian London for our next adventure.



We are historians

History knowledge and skills will include:

As historians we will:

- Learn about the life of Queen Victorian and the changes she made to Britain.
- Research a number of Key historical figures from the Victorian period.
- Explore the differences between life today and in the Victorian period.



We are geographers

Geography knowledge and skills will include:

- Name and locate counties and cities in the UK and European cities, focusing upon the capital city of London.
- Identify the human and physical characteristics of Britain and how these have changes over time.
- Recognise key landmarks within our capital city.

We are scientists

Science knowledge and skills will include:

- Identify how sounds are made and how they travel.
- Create an electrical circuit – understanding what a switch, buzzer and insulator are.
- Learn about famous scientists from the Victorian period and understand what a micro-organism is.



English

Grammar

- To use punctuation accurately, including commas in a list and apostrophes for possession.
- To recognise and spell homophones and Year 3/4 vocabulary.
- To identify and use expanded noun phrases.
- Extend sentences using co-ordinating and subordinating conjunctions.
- To use and punctuate fronted adverbials.

Writing

- Prepare poems to read aloud
- Use appropriate grammar and vocabulary to create a historical narrative and description.
- Use simple organisational devices to create a non-fiction piece about historical figures.
- Evaluate and edit our writing – proposing changes.
- Increased the legibility, consistency and



Maths

- To convert between different units of measure
- To read, write and convert between analogue and digital 12 and 24hr clocks
- To read, interpret and plot data using appropriate graphical methods.
- To build and develop their understanding of place value in relation to money (including decimal notation).
- To recognise the location of fractions on a number line, including mixed numbers and improper fractions
- To continue to consolidate their learning of times table facts up to 12 x 12 and their corresponding division facts.

Access TT Rock stars.

Access Times Table Checker - Target: 25/25

<https://www.timestables.co.uk/multiplication-tables-check/>



PSHE/RSE

We will be learning the importance of making healthy choices in relation to food, exercise and sleep, and the impact this can have on our physical and mental well-being.

Physical Education – Knowledge and skills

Within tag rugby, the children will be developing their tactics when attacking and defending and show awareness of space. In our orienteering unit, children will learn to follow a map to different locations.

Music – Knowledge and Skills

The children will listen to and learn a wide range of songs drawn from different traditions and from great composers and musicians. They will also continue to learn the violin.

Computing – Knowledge and Skills

The children will be learning about inputting and interpreting data on spreadsheets and understanding the features of a spreadsheet and their uses.

Art – Knowledge and skills

The children will look at art by Stephen Wilshire and work within a similar way. They will have the opportunity to use varied choices of media for drawing e.g. different grades of pencil, crayon, felt tips, ball point pens.

DT – Knowledge and skills

The children will be designing and making a 3D textile rat. They will also be looking at bridge structures and strength.

Rights Respecting Schools

The children will be focusing upon the following rights. We all have the right to a safe place to live and the right to freedom. The value of rules and laws, rights freedom, and responsibilities.

RE – Knowledge and skills

We will be looking at Christianity as the predominant religion of the Victorian period and will focus on relevant leaders within this religion.

Supporting learning at home

Your child will be set spelling and maths homework on Wednesday, this should be returned by Monday morning. In addition, the children will be set times table activities through Times Tables Rock Stars.

Reading

Accelerated Reader

Your child will complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. Your child will then choose a book within that ZPD from school. Once your child completes a book, they will complete a quiz either at home or in school. Remember you can log into Home Connect to see your child's AR bookcase and quizzes. Your child's AR book is their home reading book, please ensure that you listen to your child read regularly. It is also important that you share other stories and books at home with your child to develop their love of reading.

Times tables in Year 4

The children in Year 4 will be completing the statutory times tables assessment during week commencing Monday 10th June 2026. Children will be practising times tables daily in school. Please support your child at home to practise their times tables every day in readiness for their times table check.

Key dates this term

Monday 18th May – Marvellous Middle - visit to Black Country Museum – children to dress up
June 1st – Dressing up day (children to dress as a Victorian ragamuffin)
June 2nd – DT Workshop
June 1st to June 12th - Times Table Check
TBC Fantastic Finish – A Victorian Fayre